



One Team, One Goal: Student Success

514 Glover Street
Marietta, GA 30060
Telephone: (770) 426-3300
www.cobbk12.org

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Dear Families and Parents of Students with Disabilities

As you may be aware, the Cobb County School District will be open for face to face instruction for the 2020-2021 School Year. As a result of COVID-19 and changing student/family needs, parents/families will be able choose between a “Face to Face” or “Full Remote” learning model for the first semester of the 2020-2021 school year. Remote learning is available for any student including those with an Individualized Education Plan (IEP) or 504 Plan.

If a family of a student with a disability chooses the remote learning model, a student distance learning plan will be developed, based on input from you and relevant District staff members that will address the student’s special education services. Should you choose the remote learning model, it should be noted that the District is working to ensure students’ access to the curriculum is comparable to all students based on individual needs. Additionally, the District maintains a commitment to providing appropriate support to students with disabilities in the remote learning model, although special education services may look different as some classes, programs, services, and/or accommodations may not be available through a remote learning classroom. The individual distance learning plan will be created in collaboration with you and considering your student’s unique needs to address their IEP through the remote learning option.

As we begin the 2020-2021 school year, we will continue to collaborate and communicate with you regarding services for students with disabilities in order to maintain the success of student learning. We hope that you and your family have remained safe and healthy during this time and hope that you have been able to enjoy the summer. If you have any questions related to Special Education, please feel free to email the Support and Services Administrator (SSA) for your child’s school or Assistant Director/Director of Special Education.

Respectfully,

Brenda Carter and Jessica Coleman

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Director of Special Education and Director of Special Education Compliance

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