

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b> Instructional Support Day	<b>THURSDAY</b>	<b>FRIDAY</b>
<p><b>Instructional Expectations:</b></p> <p><b>8:00-8:20</b> Morning Meeting</p> <p><b>8:20-9:05</b> ELA Remote Teaching session (S&amp;A)</p> <p><b>BRAIN BREAK 9:05-9:15</b></p> <p><b>9:15-10:00</b> Math Remote Teaching session (S&amp;A)</p> <p><b>10:00-11:00</b> Differentiated small group instruction (S&amp;A)</p> <p><b>11:00-11:30</b> Specials rotation (S&amp;A)</p> <p><b>11:30-12:00</b> Science/Social Studies Remote Teaching session (alternating days) (S&amp;A)</p> <p><b>12:00-2:30</b> Student Independent Work: Time to complete daily assignments (A)</p>	<p><b>Instructional Expectations:</b></p> <p><b>8:00-8:20</b> Morning Meeting</p> <p><b>8:20-9:05</b> ELA Remote Teaching session (S&amp;A)</p> <p><b>BRAIN BREAK 9:05-9:15</b></p> <p><b>9:15-10:00</b> Math Remote Teaching session (S&amp;A)</p> <p><b>10:00-11:00</b> Differentiated small group instruction (S&amp;A)</p> <p><b>11:00-11:30</b> Specials rotation (S&amp;A)</p> <p><b>11:30-12:00</b> Science/Social Studies Remote Teaching session (alternating days) (S&amp;A)</p> <p><b>12:00-2:30</b> Student Independent Work: Time to complete daily assignments (A)</p>	<p>The Instructional Support Day is designed to allow students independent time to complete assignments and allow teachers to work with individual and small groups of students to meet individualized instructional needs. Teachers will communicate with families when your student is scheduled to work with the teacher.</p>	<p><b>Instructional Expectations:</b></p> <p><b>8:00-8:20</b> Morning Meeting</p> <p><b>8:20-9:05</b> ELA Remote Teaching session (S&amp;A)</p> <p><b>BRAIN BREAK 9:05-9:15</b></p> <p><b>9:15-10:00</b> Math Remote Teaching session (S&amp;A)</p> <p><b>10:00-11:00</b> Differentiated small group instruction (S&amp;A)</p> <p><b>11:00-11:30</b> Specials rotation (S&amp;A)</p> <p><b>11:30-12:00</b> Science/Social Studies Remote Teaching session (alternating days) (S&amp;A)</p> <p><b>12:00-2:30</b> Student Independent Work: Time to complete daily assignments (A)</p>	<p><b>Instructional Expectations:</b></p> <p><b>8:00-8:20</b> Morning Meeting</p> <p><b>8:20-9:05</b> ELA Remote Teaching session (S&amp;A)</p> <p><b>BRAIN BREAK 9:05-9:15</b></p> <p><b>9:15-10:00</b> Math Remote Teaching session (S&amp;A)</p> <p><b>10:00-11:00</b> Differentiated small group instruction (S&amp;A)</p> <p><b>11:00-11:30</b> Specials rotation (S&amp;A)</p> <p><b>11:30-12:00</b> Science/Social Studies Remote Teaching session (alternating days) (S&amp;A)</p> <p><b>12:00-2:30</b> Student Independent Work: Time to complete daily assignments (A)</p>

*\*(A) = Asynchronous - When learners participate in an online learning course at different times and locations.*

*\*(S) = Synchronous - When learners participate in an online learning course at the same time, interacting with the instructor and other participants, while in different locations.*

# SUPPORT SERVICES



## **Advanced Content (AC)**

Advanced content courses will continue to be offered at the elementary and middle school levels.

## **Dual Language Immersion (DLI)**

Dual Language Immersion classes will be offered during the 2020-2021 school year, at existing locations. DLI English and Spanish lessons will be facilitated, based on district vetted frameworks and lessons that teachers will facilitate instruction from.

## **English Learners (EL)**

English Learner support will be embedded throughout the digital instructional day for elementary, middle, and high school, using the same delivery models used for face to face instruction.

## **Gifted**

Gifted services will be provided for all eligible students.

Elementary Target classes will continue to be held one day per week. Synchronous and asynchronous portions of the day will be consistent with the regular academic schedule. Local schools will communicate the days Target classes will meet.

Gifted middle school and high school students will continue to be served through advanced content, honors, and AP courses.

## **Special Education**

Individual Education Plan (IEP) teams will collaborate to determine the most appropriate special education supports and services during remote learning, through the Distance Learning Plan process. Sample schedules for elementary, middle, and high school self-contained program classes provide examples of how the day might be structured to include content areas, as well as meet IEP goals and objectives.  
(include link to special ed schedules)