

RE-OPENING PLAN

2020-2021 SCHOOL YEAR



COBB COUNTY
SCHOOL DISTRICT



Table of Contents

Overview (pg 3)

Health and Safety Protocols (pg 4-8)

PreK-2 Overview (pg 9)

- PreK-2 At-a-Glance (pg 10)
- PreK-2 Sample School Schedule (pg 11)

3-5 Overview (pg 12)

- 3-5 At-a-Glance (pg 13)
- 3-5 Sample School Schedule (pg 14)

Middle School Overview (pg 15)

- Middle School At-a-Glance (pg 16)
- Middle School Sample School Schedule (pg 17)

High School Overview (pg 18)

- High School At-a-Glance (pg 19)
- High School Sample School Schedule (pg 20)
- High School Parent FAQ (pg 21-23)

Student Activity Guidance (pg 24-25)

After School Programs Guidance (pg 26-27)

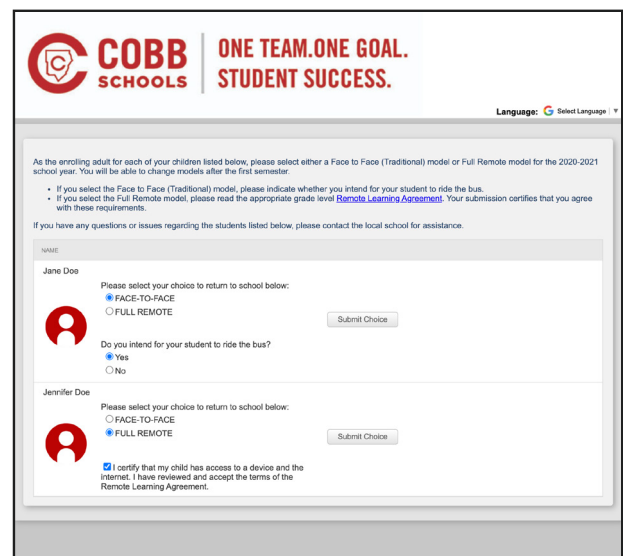
PLAN FOR REOPENING 2020-2021 SCHOOL YEAR

FACE-TO-FACE


Students will learn in face-to-face classrooms with masks strongly encouraged, social distancing, and cleaning practices in place.

REMOTE CHOICE

Students will learn in remote learning classrooms, led by a Cobb County teacher, using the Cobb Teaching and Learning System (CTLS)



COBB SCHOOLS | ONE TEAM. ONE GOAL. STUDENT SUCCESS.

Language:  Select Language

As the enrolling adult for each of your children listed below, please select either a Face to Face (Traditional) model or Full Remote model for the 2020-2021 school year. You will be able to change models after the first semester.

- If you select the Face to Face (Traditional) model, please indicate whether you intend for your student to ride the bus.
- If you select the Full Remote model, please read the appropriate grade level [Remote Learning Agreement](#). Your submission certifies that you agree with these requirements.

If you have any questions or issues regarding the students listed below, please contact the local school for assistance.

NAME

Jane Doe

Please select your choice to return to school below:

FACE-TO-FACE

FULL REMOTE

Do you intend for your student to ride the bus?

Yes

No

Jennifer Doe

Please select your choice to return to school below:

FACE-TO-FACE

FULL REMOTE

I certify that my child has access to a device and the internet. I have reviewed and accept the terms of the Remote Learning Agreement.

A semester long commitment

Registration begins on July 13 and closes on July 22

www.olr.cobbk12.org

HEALTH AND SAFETY PROTOCOLS

2020-2021 SCHOOL YEAR



COBB COUNTY
SCHOOL DISTRICT



MASKS/PPE

- Social distancing will be required of all students and staff in every possible circumstance
- In accordance with Federal, State, and local public health recommendations, masks or face coverings are strongly recommended for students and expected for staff to help prevent the transmission of COVID-19 when social distancing is not possible during school or related activities
- Additional PPE in clinics
- Students and staff may wear face shields in accordance with CDC guidance



PRACTICING PREVENTION

- Hand sanitizer will be provided at building entrances and throughout the building
- Teach, practice and reinforce good hygiene measures (frequent handwashing, covering coughs and sneezes, use of face coverings)
- Restricted use of high traffic areas with additional safety protocols (i.e. water fountains)
- Students are encouraged to bring their own water bottles
- Avoid shared classroom supplies between students
- Avoid shared food/snacks
- Strongly recommend that students and expect staff to follow CDC/DPH recommendations to wear face coverings (sensitive to needs of students/staff with medical issues that make wearing a face covering inadvisable)
- Implement social distancing measures as possible
- Enhanced cleaning protocols will be implemented (high touch surfaces, restrooms, etc.)



PROTECTIVE BARRIERS

- Protective partitions placed in select locations in school buildings



SCHOOL CLINICS

- Encourage staff/students/families to self-screen before work/school for fever, chills, cough, difficulty breathing, congestion, sore throat, nausea/vomiting, body aches, etc.)
- Maintain ongoing contact with Cobb and Douglas Public Health, report COVID-19 cases(confirmed or suspected) per reporting protocol, follow Cobb and Douglas Public Health guidance and protocols for sick students and personnel, and review relevant local/state regulatory agency policies and orders for updates
- School Nurses/Clinic Substitutes will triage sick students/staff during School Clinic visit (assessment, temperature check, etc.) and follow district procedures for when students show signs of illness or injury
- Designated isolation area for individuals with COVID-19 symptoms
- Educate and inform staff and students/families to stay home, not come to school/work, and notify school officials if they have COVID-19 symptoms, are diagnosed with COVID-19, are waiting for test results, or have been exposed to someone with symptoms or a confirmed or suspected case per CDC/DPH guidance
- Staff/students return to work/school per CDC/DPH guidance after COVID-19 illness or exposure
- School Nurses/Clinic Substitutes will use standard and transmission-based precautions when providing care to students/staff



PUBLIC HEALTH SIGNAGE

- Post signage in classrooms, hallways, office spaces, and entrances to communicate the following: Covid-19 symptoms, how to stop the spread, and preventative measures (including staying home when sick), good hygiene, and school and district specific protocols
- Provide physical guides to promote social distancing (tape on floors, signs, one-way routes in hallways, lanes in hallways)



TRANSPORTATION

- Hand sanitizer will be provided on the bus for Bus Drivers and Students
- Per CDC recommendations masks are expected for Bus Drivers and are strongly recommended for students as social distancing cannot be achieved on a school bus
- Continue our practice of assigned seating for students to facilitate safe and efficient loading and unloading
- Field trips will be suspended until further notice
- Viraseptic spray and cleaning supplies will be provided for each bus to wipe down and disinfect the buses after morning and afternoon routes



INSTRUCTIONAL DAY

- Use of scheduling measures to balance class size to promote physical distancing to the extent possible
- Limit physical interaction through partner or group work
- Consider classroom arrangement to maximize physical distancing
- Large group gatherings will be eliminated
- Non-essential visitors will not be allowed
- Volunteering opportunities will be limited
- Eliminate activities that involve sharing of communal items
- Separate student's belongings from others' in individually labeled containers, cubbies, or designated areas



FOOD AND NUTRITION SERVICES

- Handwashing before and after meals
- Some students will eat in the classroom (SpEd units, PreK, etc.)
- Conduct cleaning of cafeteria and high-touch surfaces throughout the day
- Pre-order meals for Remote Learners will be available
- Masks will be worn at all times by FNS staff
- Enhanced cleaning, sanitizing and disinfecting procedures will be implemented in addition to regular stringent cleaning measures for food safety
- Applications for Free or Reduced-Price meals can be completed online at <https://mealapps.cobbk12.org/>
- Parents will be encouraged to pay for meals online via www.MyPaymentsPlus.com
- Modifying serving lines to eliminate students touching the line or food products while choosing meals
- Social distancing guidelines will be followed for student dining areas to the extent possible
- No parents/guests will be allowed in cafeteria

PREK-2 OVERVIEW

2020-2021 SCHOOL YEAR



COBB COUNTY
SCHOOL DISTRICT



PREK - 2ND GRADE

Instructional Day

8:00-2:30 (M-F)

Each day will begin and end with a LIVE class meeting with the teacher.

ELA Instruction

70 Minutes

20-minute LIVE session with the teacher (synchronous).

40-minute INDEPENDENT work session (asynchronous) that could include reteaching individual students, providing support, small group work, individual work time for students etc.

10-minute LIVE closing session with teacher.

Math Instruction

70 Minutes

20-minute LIVE session with the teacher (synchronous).

40-minute INDEPENDENT work session (asynchronous) that could include reteaching individual students, providing support, small group work, individual work time for students etc.

10-minute LIVE closing session with teacher.

Brain Breaks

Two, 10-minute LIVE

Sessions meet the cognitive and physical needs of young learners.

Science/Social Studies Instruction

70 minutes (Alternating Days)

20-minute LIVE session with the teacher (synchronous).

40-minute INDEPENDENT work session (asynchronous) that could include reteaching individual students, providing support, small group work, individual work time for students etc.

10-minute LIVE closing session with teacher.

Specials

One, 60-minute Specials class will be offered
(synchronous & asynchronous instruction).

Lunch 30 minutes.

Peer socialization and Social Emotional Learning (SEL) opportunities embedded throughout the day.

Accommodations will be provided according to 504 Plans/IEPs.

Special Education services will be virtually provided based on individual needs.

English Language services will be virtually provided based on individual needs.

Remote Learners must comply with the Student Code of Conduct.

Families who choose remote learning are committed to one semester.

Orientation/training provided to parents regarding basics of remote learning and the platform, CTLS Learn.

Other



PreK-2 STUDENT SCHEDULE

NOTE: The following schedule represents a possible remote learning student schedule. The order of classes will vary from student to student depending on their class schedule (just as it does for students in a traditional learning environment).

8:00-8:30 - Prepare Learning Area/Morning Meeting

ELA (70 minutes)

8:30-8:50 ELA LIVE (synchronous) session with teacher

8:50-9:30 INDEPENDENT Work Session (asynchronous): This work session can include reteaching individual or small groups of students, independent reading or writing time, English Language support, and/or working on IEP goals and objectives.

9:30-9:40 LIVE Closing (synchronous) with teacher

9:40-9:50 - LIVE Dance/Brain Break (as a class)

9:50-10:10 - Independent Restroom break, Snack time

Math (70 minutes)

10:10-10:30 Math LIVE (synchronous) session with teacher

10:30-11:10 INDEPENDENT Work Session (asynchronous): This work session can include reteaching individual or small groups of students, English Language support, and/or working on IEP goals and objectives.

11:10-11:20 LIVE Closing (synchronous) with teacher

11:20-11:30 - LIVE Dance/Brain Break (as a class)

11:30-12:00 - Lunch

Science/Social Studies - Alternating Days (70 minutes)

12:00-12:20 Science/Social Studies LIVE (synchronous) session with teacher

12:20-1:00 INDEPENDENT Work Session (asynchronous): This work session can include reteaching individual or small groups of students, English Language support, and/or working on IEP goals and objectives.

1:00-1:10 LIVE Closing (synchronous) with teacher

Specials Class (60 minutes) Live (synchronous) or Independent (asynchronous)

1:10-2:10 Specials rotation: Art, Music, PE, Counseling, etc.

2:10-2:30 - LIVE (synchronous) Closing Class Meeting with teacher

3-5 OVERVIEW

2020-2021 SCHOOL YEAR



**COBB COUNTY
SCHOOL DISTRICT**



3RD - 5TH GRADE

Instructional Day

8:00-2:30 (M-F)

Each day will begin and end with a LIVE class meeting with the teacher.

ELA Instruction

95 Minutes

25-minute LIVE session with the teacher (synchronous).

60-minute INDEPENDENT work session (asynchronous) that could include reteaching individual students, providing support, small group work, individual work time for students etc.

10-minute LIVE closing session with teacher.

Math Instruction

95 Minutes

25-minute LIVE session with the teacher (synchronous).

60-minute INDEPENDENT work session (asynchronous) that could include reteaching individual students, providing support, small group work, individual work time for students etc.

10-minute LIVE closing session with teacher.

Science/Social Studies Instruction

60 minutes (Alternating Days)

25-minute LIVE session with the teacher (synchronous).

25-minute INDEPENDENT work session (asynchronous) that could include reteaching individual students, providing support, small group work, individual work time for students etc.

10-minute LIVE closing session with teacher.

Science/Social Studies provided on A/B days or another alternating schedule.

Specials

One, 55-minute Specials class will be offered

(synchronous & asynchronous instruction).

Other

Breaks embedded throughout the day.

Lunch 30 minutes.

Peer socialization and Social Emotional Learning (SEL) opportunities embedded throughout the day

Orientation/training provided to parents regarding basics of remote learning and the platform, CTLS Learn.

Accommodations will be provided according to 504 Plans/IEPs.

Special Education services will be virtually provided based on individual needs.

English Language services will be virtually provided based on individual needs.

Remote Learners must comply with the Student Code of Conduct.

Families who choose remote learning are committed to one semester.



3-5 STUDENT SCHEDULE

NOTE: The following schedule represents a possible remote learning student schedule. The order of classes will vary from student to student depending on their class schedule (just as it does for students in a traditional learning environment).

8:00-8:30 Morning Meeting

ELA (95 minutes)

8:30-8:55 ELA LIVE (synchronous) session with teacher

8:55-9:55 INDEPENDENT Work Session (asynchronous): This work session can include reteaching individual or small groups of students, English Language support, and/or working on IEP goals and objectives.

9:55-10:05 LIVE Closing (synchronous) with teacher

BREAK 10:05-10:15

Math (95 minutes)

10:15-10:40 Math LIVE (synchronous) session with teacher

10:40-11:40 INDEPENDENT Work Session (asynchronous): This work session can include reteaching individual or small groups of students, English Language support, and/or working on IEP goals and objectives.

11:40-11:50 LIVE Closing (synchronous) with teacher

11:50-12:20 Lunch

Science/Social Studies - Alternating Days (60 minutes)

12:20-12:45 Science/Social Studies LIVE (synchronous) session with teacher

12:45-1:10 INDEPENDENT Work Session (asynchronous): This work session can include reteaching individual or small groups of students, English Language support, and/or working on IEP goals and objectives.

1:10-1:20 LIVE Closing (synchronous) with teacher

Specials (55 minutes) Live (synchronous) or Independent (asynchronous)

1:20-2:15 Specials rotation: Art, Music, PE, Counseling, etc.

2:15-2:30 LIVE (synchronous) Closing Class Meeting with teacher

MIDDLE SCHOOL OVERVIEW

2020-2021 SCHOOL YEAR



COBB COUNTY
SCHOOL DISTRICT



6TH - 8TH GRADE

Instructional Day

9:00-4:00 (M-F)

Each day will begin and end with a LIVE class meeting with the teacher.

ELA Instruction

50 Minutes

20-minute LIVE session with the teacher (synchronous).

25-minute independent work session (asynchronous) that could include reteaching individual students, providing support, small group work, individual work time for students etc.

5-minute LIVE closing session with teacher.

Math Instruction

50 Minutes

20-minute LIVE session with the teacher (synchronous).

25-minute independent work session (asynchronous) that could include reteaching individual students, providing support, small group work, individual work time for students etc.

5-minute LIVE closing session with teacher.

Science Instruction

50 Minutes

20-minute LIVE session with the teacher (synchronous).

25-minute independent work session (asynchronous) that could include reteaching individual students, providing support, small group work, individual work time for students etc.

5-minute LIVE closing session with teacher.

Social Studies Instruction

50 Minutes

20-minute LIVE session with the teacher (synchronous).

25-minute independent work session (asynchronous) that could include reteaching individual students, providing support, small group work, individual work time for students etc.

5-minute LIVE closing session with teacher.

Academic Extension Class

50 Minutes

LIVE session with the teacher (synchronous) and could include Foreign Language, Enrichment, and/or Intervention classes (i.e. Gifted Resource, Math Connections, Study Skills, etc.).

Connections

Two, 50-minute Connections classes will be offered
(synchronous & asynchronous instruction).

Other

Breaks embedded throughout the day.

Lunch 30 minutes.

Peer socialization and Social Emotional Learning (SEL) opportunities embedded throughout the day.

Orientation/training provided to parents regarding the platform, CTLS Learn, and basics of remote learning.

Accommodations will be provided according to 504 Plans/IEPs.

Special Education services will be virtually provided based on individual needs.

English Language services will be virtually provided based on individual needs.

Remote Learners must comply with the Student Code of Conduct.

Families who choose remote learning are committed to one semester.



MIDDLE SCHOOL SCHEDULE

NOTE: The following schedule represents a possible remote learning student schedule. The order of classes will vary from student to student depending on their class schedule (just as it does for students in a traditional learning environment).

9:00-9:15 Morning Meeting with first teacher of the day

Academic Class (50 minutes)

9:15-9:35 LIVE (synchronous) session with teacher

9:35-10:00 INDEPENDENT Work Session (asynchronous): This work session can include reteaching individual or small groups of students, English Language support, and/or working on IEP goals and objectives.

10:00-10:05 LIVE Closing (synchronous) with teacher

BREAK 10:05-10:15

Academic Class (50 minutes)

10:15-10:35 LIVE (synchronous) session with teacher

10:35-11:00 INDEPENDENT Work Session (asynchronous): This work session can include reteaching individual or small groups of students, English Language support, and/or working on IEP goals and objectives.

11:00-11:05 LIVE Closing (synchronous) with teacher

11:05-11:35 Lunch

Academic Class (50 minutes)

11:35-11:55 LIVE (synchronous) session with teacher

11:55-12:20 INDEPENDENT Work Session (asynchronous): This work session can include reteaching individual or small groups of students, English Language support, and/or working on IEP goals and objectives.

12:20-12:25 LIVE Closing (synchronous) with teacher

Academic Extension Class (50 minutes)

12:25-1:15 LIVE (synchronous) Foreign Language, Enrichment, and/or Intervention classes (i.e. Gifted Resource, Math Connections, Study Skills, etc.).

BREAK 1:15-1:25

Connections (50 minutes each) Live (synchronous) or Independent (asynchronous)

1:25-2:15 Connections #1

2:15-3:05 Connections #2

Academic Class (50 minutes)

3:05-3:25 LIVE (synchronous) session with teacher

3:25-3:50 INDEPENDENT Work Session (asynchronous): This work session can include reteaching individual or small groups of students, English Language support, and/or working on IEP goals and objectives.

3:50-3:55 LIVE Closing (synchronous) with teacher

HIGH SCHOOL OVERVIEW

2020-2021 SCHOOL YEAR



COBB COUNTY
SCHOOL DISTRICT



9TH - 12TH GRADE

Instructional Day

8:30-3:30 (M-F)
following the local bell schedule.

Scheduling

Block schedule students = 4 classes/semester.
Traditional schedule students = 6 classes/semester.
Students will be scheduled for each course for the entire semester.

Courses

Remote learning classes will be taught using CCSD teachers and the CTLS Learn platform.

Remote teachers will primarily teach students from their own schools.

Courses offered through CTLS Learn will emphasize synchronous instruction blended with asynchronous work sessions.

Cobb Virtual Academy (CVA) and Georgia Virtual Schools (GAVS) classes will also be used to support CCSD remote learning. CVA and GAVS classes emphasize asynchronous instruction.

Remote courses will follow the same curriculum as face-to-face courses.

Remote courses will have the same grading policies as face-to-face courses. All graded assignments will be included in the gradebook. Grading will NOT follow the policies of last spring.

Attendance will be taken daily.

Other

Accommodations will be provided according to 504 Plans/IEPs.

Special Education services will be virtually provided based on individual needs.

English Language services will be virtually provided based on individual needs.

Remote Learners must comply with the Student Code of Conduct.

Families who choose remote learning are committed to one semester.

Orientation/training provided to parents regarding basics of remote learning and the platform, CTLS Learn.



HIGH SCHOOL SCHEDULE

SAMPLE REMOTE SCHEDULE - BLOCK SCHEDULE HIGH SCHOOLS

TIME	PERIOD	CLASS	PLATFORM	PRIMARY INSTRUCTION TYPE
8:30	1	AP US History	CTLS	Synchronous with asynchronous work sessions
10:00	2	GSE Precalculus	CVA	Asynchronous with synchronous support
11:30		Lunch		
12:00	3	Entrepreneurship	CTLS	Synchronous with asynchronous work sessions
1:30	4	AP Art History	GAVS	Asynchronous with synchronous support

SAMPLE REMOTE SCHEDULE - TRADITIONAL SCHEDULE HIGH SCHOOLS

TIME	PERIOD	CLASS	PLATFORM	PRIMARY INSTRUCTION TYPE
8:30	1	Personal Fitness	CVA	Asynchronous with synchronous support
9:20	2	American Literature	CTLS	Synchronous with asynchronous work sessions
10:10	3	Chemistry A	CTLS	Synchronous with asynchronous work sessions
11:00	4	Lunch		
11:50	5	Japanese I A	GAVS	Asynchronous with synchronous support
12:40	6	US History A	CTLS	Synchronous with asynchronous work sessions
1:30	7	Geometry A	CTLS	Synchronous with asynchronous work sessions

HIGH SCHOOL FAQ

2020-2021 SCHOOL YEAR



COBB COUNTY
SCHOOL DISTRICT



HS REMOTE LEARNING OPTION

1. What will the school day look like?

Students will follow the bell schedule of the local school.

2. How will remote classes work?

In most cases, teachers will utilize CTLS Learn to deliver the same curriculum as classes offered face-to-face. CTLS Learn is a single platform where teachers can post assignments and supplemental resources, where students can submit work, and where live sessions can be conducted. Students in CTLS Learn courses will log into the course each day following the bell schedule of their school. Daily instruction through CTLS may include an explanation of an assignment, live instruction (recorded for later viewing), question and answer sessions, class activities or individualized support.

3. How will my student's remote class schedule be determined?

Student schedules will follow the schedule established by their school—traditional or block. Remote teachers will be selected first to teach students from their own schools. In order to provide access to some specialized courses (for ex., AP, magnet, fine arts, etc.), some remote teachers may serve students from multiple schools using the CTLS Learn platform. Cobb Virtual Academy and Georgia Virtual School classes may also be used to deliver high quality online instruction that addresses student needs. Students should plan to be engaged in their online course during their normal school day.

SAMPLE SCHEDULES:

SAMPLE REMOTE SCHEDULE - BLOCK SCHEDULE HIGH SCHOOLS

TIME	PERIOD	CLASS	PLATFORM	PRIMARY INSTRUCTION TYPE
8:30	1	AP US History	CTLS	Synchronous with asynchronous work sessions
10:00	2	GSE Precalculus	CVA	Asynchronous with synchronous support
11:30		Lunch		
12:00	3	Entrepreneurship	CTLS	Synchronous with asynchronous work sessions
1:30	4	AP Art History	GAVS	Asynchronous with synchronous support

SAMPLE REMOTE SCHEDULE - TRADITIONAL SCHEDULE HIGH SCHOOLS

TIME	PERIOD	CLASS	PLATFORM	PRIMARY INSTRUCTION TYPE
8:30	1	Personal Fitness	CVA	Asynchronous with synchronous support
9:20	2	American Literature	CTLS	Synchronous with asynchronous work sessions
10:10	3	Chemistry A	CTLS	Synchronous with asynchronous work sessions
11:00	4	Lunch		
11:50	5	Japanese I A	GAVS	Asynchronous with synchronous support
12:40	6	US History A	CTLS	Synchronous with asynchronous work sessions
1:30	7	Geometry A	CTLS	Synchronous with asynchronous work sessions

4. Who will teach remote classes?

Certified teachers will teach all classes.

5. Are there any courses that cannot be offered remotely?

Yes, if there are not enough students registered for a course in the remote environment, it will not be offered. Also, we have determined some courses cannot be effectively taught in the remote environment.

**6. If my school does not offer a course I registered for, how will I pick a new course?**

Once the remote courses are created, counselors will contact any student for an alternative option when none of the primary and alternate course selections are available.

7. Will my magnet student be able to take magnet courses if I choose the Remote option?

Courses for students enrolled in magnet programs will be offered in the remote learning environment.

8. Once I make a choice, is it binding for an entire semester?

Parents are making a commitment for one semester.

9. Will my child be ready to transition back to face-to-face in January if we choose to return?

Yes, since our teachers will be teaching the remote courses, students will be exposed to the same curriculum and expectations of all students taking the course.

10. How will grades be calculated?

Remote courses will have the same grading policies as the face-to-face version of the course. All graded assignments will be included in the gradebook. The grading and credit earned will NOT follow the policies of last spring.

11. Will attendance be taken in remote learning classes?

Yes, attendance will be taken daily.

12. Is the student code of conduct still in effect for remote students?

The student code of conduct is still applicable for remote learners.

STUDENT ACTIVITY GUIDANCE

2020-2021 SCHOOL YEAR



COBB COUNTY
SCHOOL DISTRICT



Elementary School Student Activities

Student Activities, including PTA/Foundation sponsored clubs/classes during ASP, will meet at local school discretion.

Remote Choice students will not be allowed to participate in these programs or activities face-to-face.

Middle School Student Activities and Intramurals Overview

Student Activities, including intramurals, will meet at local school discretion.

Remote choice students will not be allowed to participate in student activities face-to-face.

High School Athletics and Student Activities Overview

GHSA Activities (Athletics, One Act, Literary, Dance):

Per Georgia High School Association guidelines, high school students who are otherwise eligible will be able to participate in GHSA activities whether they are learning face-to-face or remotely while they are actively enrolled in their school.

*GHSA is an independent organization that changes its guidelines routinely. This statement will be updated in accordance with their guidelines.

Student Activities Eligibility:

Remote choice students will be able to participate in face-to-face co-curricular activities (activities tied to specific courses, such as band or ROTC) after school hours if they meet all other eligibility requirements, such as being enrolled in the related course.

Remote choice students will not be able to participate in face-to-face extracurricular activities (activities that are not tied to a course).

All extracurricular sponsors will be subject to symptom checks and/or temperature screening.

AFTER SCHOOL PROGRAMS GUIDANCE

2020-2021 SCHOOL YEAR



COBB COUNTY
SCHOOL DISTRICT



AFTER SCHOOL PROGRAM (ASP) INFORMATION

Overview: The After School Program (ASP) provides a safe, fun, and nurturing environment for the care of elementary students attending Face-to-Face instruction from time of school dismissal until 6:00 PM each school day.

ASP is a self-supporting program and receives no support from taxpayer funds for its operation. Funds earned or donated at local schools for the ASP are to be used by local principals to benefit schools, students and faculty and are subject to District Policy.

OPERATIONAL	HEALTH/SAFETY GUIDELINES	FINANCIAL	PTA/FOUNDATION SPONSORED EVENTS	STAFFING
<p>General Information: ASP is offered to every elementary school student in the District who attends Face-to-Face instruction.</p> <p>ASP operates on the days school is in session from the time students are dismissed until 6:00 PM.</p> <p>Each ASP program is autonomous to the local school.</p> <p>The Principal and the local school ASP director are responsible for the operations of the program.</p> <p>Attendance: ASP charges the daily fee for students who are present at the time attendance is taken.</p> <p>Student Check out: Requires a parent/guardian identification and signature at time student(s) are picked-up.</p> <p>Other family/friend members may check out a student if given permission by the parent in written form (contact should be listed in emergency contact list for identification purposes); identification and signature are required at the time of pick up.</p> <p>ASP Director and local school principal will establish pick-up procedures for parent waiting area and student waiting area.</p>	<p>The ASP director and local school principal will review and recommend the health/safety guidelines in accordance with CCSD health/safety guidelines.</p> <p>Snacks will be distributed based on the recommendations of the ASP Director and local school principal.</p>	<p>ASP Charges a \$10 per student District-wide non-refundable annual registration fee. This registration fee follows the student if he/she transfers to another Cobb County School District school within the same school year.</p> <p>ASP requires a prepayment of \$7.00 tuition per day for students staying in the program.</p> <p>ASP charges a late fee of \$1.00 per minute/ per student after 6:00 PM until the time the student is picked up.</p> <p>Parents/guardians will be expected to pay for ASP online via MyPaymentsPlus.com.</p>	<p>PTA/Foundation President, ASP Director, and local school principal will recommend/ approve programs which will adhere to CCSD health/safety guidelines.</p> <p>Remote Choice students will not be allowed to participate in these programs face-to-face.</p>	<p>The ASP director and local school principal will review and recommend staff guidelines based on CCSD health/safety guidelines.</p> <p>The recommended student/ teacher ratio is 15:1.</p> <p>ASP custodial staff will follow the recommended CCSD health/ safety guidelines.</p>